

ACTIVITY GUIDE

Eric Mueller – Photographer

Objectives: Photographer Eric Mueller is a "minimalist trapped in a maximalist's body", and is an active member of the photography community and Instagram. Learn about his daily photograph project, 366 Things I love, and create your own photo diary using elements of photography.

Learning Standards (Suggested Grades 3rd+):

ELA:

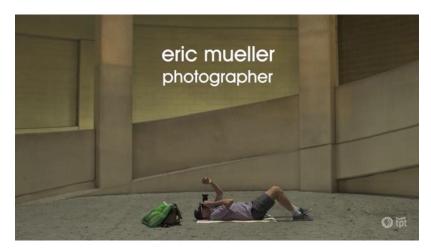
- _.6.2.2. Write explanatory text to examine a topic and convey ideas and information clearly
- _.6.3.3 Write narratives and other creative texts to develop real or imagined experiences or events.
- _.6.10.10 Write routinely over extended time frames and shorter time frames for a range of tasks
- _.8.5.5. Add audio recordings/multimedia to presentations or stories to enhance the main ideas
- _.8.8.8. Create an individual or shared multimedia work

Media Arts:

- _.1.1.2.1. Describe the use of elements in media arts
- _.1.2.2.1 Describe a variety of media arts tools, materials, and techniques
- _.1.2.2.2. Describe how photo-editing is used to create original products
- _.2.1.2.1. Create an original media artwork

Tools/Resources:

iPad apps: Camera, Book Creator, and a photo editor, like Prisma or Adobe Photoshop.



Video Clip: http://www.tpt.org/mn-original/profile/eric-mueller/video/minnesota-original-eric-muller/

Activity: Photo Diary

- 1) Watch the segment and discuss:
 - a. Why would doing a daily photo journal be interesting to a photographer?
 - b. What are some things you would like to take a photo of? Why?

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- 2) Daily activity for a month (ideal):
 - a. Take a photo with the Camera app, participants can choose to edit it either using the editing feature of the camera or using photo-editing software like Prisma or Adobe Photoshop.
 - b. Using Book Creator, embed the photo on a new "page" every day, have participants write up a daily entry about that photo in Book Creator answering these questions:
 - i. What do you think about this photo?
 - ii. What do you see in this photo?
 - iii. What do you notice in this photo?
 - iv. Explain your choice of editing

