

Andrea Jenkins - Poet

Objectives: Poet Andrea Jenkins is not only a brilliant poet in her own right, but is also an integral part of the Oral History Project – a three year project focused on interviewing up to 200 individuals about transgender and gender-nonconforming people from the Midwest. Andrea Jenkins focuses on identity and the artistic form of poetry that connects to the human soul – the synthesis of art and activism. You will create your own activist poetry about a cause you feel strongly about and create a digital poem by combining the poetry with images in iMovie.

Standards (Suggested grades 4+):

ELA:

- 0.6.3.3. – Write narratives and other creative texts to develop real or imagined experiences or events
- 0.6.6.6. - With guidance and support from adults, use technology to produce and publish writing
- 0.6.8.8. – Recall relevant information from experiences and gather information from print and digital sources
- 0.8.5.5. – Include multimedia components and visual displays to present
- 0.8.8.8. – Create an individual multimedia work or digital text for a specific purpose

Media Arts:

- _1.1.2.1. – Describe the use of elements in media art
- _1.2.2.2. – Describe how photo-, video-, and sound-editing are used to create products
- _1.3.2.2. – Describe how media arts communicates meaning
- _2.1.2.2. – Create an original media artwork

Tools/Resources:

Pen and paper, iPad, Pic Collage kids, images (either found or their own with camera).



Video Clip: <http://www.tpt.org/mn-original/profile/andrea-jenkins/video/minnesota-original-andrea-jenkins/>

Activity

- 1) Watch the segment and discuss:
 - a. How does poetry help “connect to the human soul?”
 - b. Why is poetry being used here to talk about a social issue?
- 2) Think of a social issue that’s important to you.
 - a. Pick one.
- 3) Introduction of 6-word story:
 - a. Show examples, explain that it is a sentence that tells a story without telling the story.
 - b. Think of a topic (can be either social issue or anything), as a group, brainstorm words that come to mind, then put together as one sentence for six word story.
 - c. After completed, have students brainstorm key words and write them down with paper and pencil.
- 4) Get students to gather photos either taken by them or from the internet (check creative commons).
- 5) In Pic Collage, put images together with six word stories. Students may present their six word stories as a poetic gallery walk or just share with you for assessment.