ACTIVITY GUIDE

Prof – Rapper and Artist

Objectives: Rapper and lyricist Prof not only writes his own lyrics, he also creates his own music. Using the app Garageband, create your own music then record a version "scatting" or "lyrically flowing" over it.

Standards (Suggested grades 5th+):
ELA:
0.6.3.3. – Write narratives and other creative texts to develop real or imagined experiences or events
0.6.6.6. - With guidance and support from adults, use technology to produce and publish writing
0.6.8.8. – Recall relent information from experiences and gather information from print and digital sources
0.8.5.5. – Include multimedia components and visual displays to present
0.8.8.8. – Create an individual multimedia work or digital text for a specific purpose

Media Arts:
_.1.1.2.1. – Describe the use of elements in media art
_.1.2.2.2. – Describe how photo-, video-, and sound-editing are used to create products
_.1.3.2.2. – Describe how media arts communicates meaning
_.2.1.2.2. – Create am original media artwork

Music:
_.2.1.3.1 – Improvise and compose rhythms or melodies using voice or instruments to express a specific musical idea

Tools/Resources:
Pen and paper, iPad with Garageband, microphone for iPad (if possible).

Video Clip: http://www.tpt.org/mn-original/profile/prof/video/minnesota-original-prof/

A tpt TWIN CITIES PBS Original Production

CLEAN WATER LAND & LEGACY AMENDMENT

Activity

1) Watch the segment and discuss:
    a. What is the creative process Prof uses when he makes a new song?
    b. Elicit the group to say "think, create, record"
2) Create a song.
    a. First think of a story behind an important life experience, favorite memory, theme of favorite memory, or some element of day-to-day life.
    b. Using smart instruments in Garageband, create a song
        i. Start off with smart drums.
        ii. After song is created, examine and brainstorm, "how does this song make me feel? What images come to mind? Which of the above topics best fits with this song?"
        iii. Brainstorm, when ready, and add a vocal track to the musical track.
3) Write up a one paragraph informational description to accompany the song explaining the story and how the music made you feel.
4) Participate in a gallery walk with headphones, reading the informational paragraph and leaving feedback via post-it notes.